Matchmaker, Matchmaker, Make Me a Match!

Helping Parents Find Schools That Fit Their Child's Profile

Maxine Borenstein
Kate Greenfield
Megan Shotwell
Matchmaker, Matchmaker,
Find Me a School!

Matchmaker, matchmaker
Find me a school
One where I’ll rule
And won’t feel like a fool.
Matchmaker, matchmaker
Please don’t be cruel
Just find me the perfect school.

My papa says I’m a great dancer.
I’m taking my first lesson this spring.
My mama says I’m curing cancer.
Though science isn’t really my thing.

Matchmaker, matchmaker
I’m just like the rest
My grades aren’t the best
And I really can’t test.
But I know that you have a magical touch
To find me the perfect school.
Components Used to Generate a Student’s School List

- Review and analyze schools’ admissions data
- Student’s Profile:
  - Grades and teacher comments
  - Standardized test scores
  - Student Questionnaire
  - Advisor’s Observations
  - Our Observations
- Meeting with parents
## School Admissions Data

<table>
<thead>
<tr>
<th>YEAR</th>
<th>STUDENT</th>
<th>GRADE AVERAGE</th>
<th>TEST SCORES</th>
<th>QUALITY OF MIND</th>
<th>ACADEMIC STRENGTHS</th>
<th>NON-ACADEMIC STRENGTHS</th>
<th>STUDENT SKILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>LE</td>
<td>B+</td>
<td>RC-51, M-80</td>
<td>sensitive, thoughtful</td>
<td>writing</td>
<td>social intelligence</td>
<td>average</td>
</tr>
<tr>
<td>2013</td>
<td>PM</td>
<td>A+</td>
<td>RC-98, M-99</td>
<td>analytical, strategic</td>
<td>math &amp; humanities</td>
<td>social intelligence</td>
<td>superior</td>
</tr>
<tr>
<td>2014</td>
<td>RS</td>
<td>A</td>
<td>RC-97, M-89</td>
<td>imaginative, out of the box</td>
<td>creative writing</td>
<td>leadership</td>
<td>superior</td>
</tr>
<tr>
<td>2014</td>
<td>RJ</td>
<td>A</td>
<td>RC-96, M-98</td>
<td>non-traditional thinker</td>
<td>math</td>
<td>thoughtful leadership</td>
<td>superior</td>
</tr>
<tr>
<td>2015</td>
<td>SC</td>
<td>A</td>
<td>RC-95, M-99</td>
<td>strategic, creative problem solver, logical</td>
<td>humanities</td>
<td>social intelligence</td>
<td>superior</td>
</tr>
<tr>
<td>2015</td>
<td>SN</td>
<td>A+</td>
<td>RC-91, M-73</td>
<td>creative, out of the box</td>
<td>humanities</td>
<td>strategic leadership</td>
<td>superior</td>
</tr>
<tr>
<td>2016</td>
<td>BA</td>
<td>A+</td>
<td>RC-97, M-95</td>
<td>relentless thinker, vision for multiple solutions</td>
<td>math &amp; science</td>
<td>leadership</td>
<td>superior</td>
</tr>
<tr>
<td>2016</td>
<td>LH</td>
<td>A+</td>
<td>RC-91, M-82</td>
<td>quiet depth, non-traditional solutions</td>
<td>humanities, writing</td>
<td>thoughtful leadership</td>
<td>superior</td>
</tr>
<tr>
<td>2016</td>
<td>BD</td>
<td>A-</td>
<td>RC-99, M-90</td>
<td>entrepreneural mind</td>
<td>math, science, humanities</td>
<td>leadership</td>
<td>inconsistent</td>
</tr>
<tr>
<td>2017</td>
<td>PC</td>
<td>A</td>
<td>RC-90, M-72</td>
<td>socially &amp; emotionally intelligent</td>
<td>humanities</td>
<td>leadership</td>
<td>superior</td>
</tr>
<tr>
<td>2017</td>
<td>FT</td>
<td>A-</td>
<td>RC-99, M-95</td>
<td>out of the box, sharp</td>
<td>humanities, writing</td>
<td>strategic leadership</td>
<td>superior</td>
</tr>
</tbody>
</table>

## Extracurricular Activities & Interests

<table>
<thead>
<tr>
<th>EXTRACURRICULAR ACTIVITIES &amp; INTERESTS</th>
<th>CHARACTER/PERSONALITY</th>
<th>PRESENTATION</th>
<th>SIBLING?</th>
</tr>
</thead>
<tbody>
<tr>
<td>dancer, volleyball</td>
<td>complicated, determined</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>athletics</td>
<td>ethical, cares about social justice</td>
<td>articulate, confident, poised</td>
<td>Yes</td>
</tr>
<tr>
<td>drama</td>
<td>bubbly, gregarious</td>
<td>articulate, assertive, poised</td>
<td></td>
</tr>
<tr>
<td>baseball</td>
<td>socially concious, had integrity</td>
<td>articulate, confident, deep</td>
<td></td>
</tr>
<tr>
<td>baseball, soccer</td>
<td>involved, persistent</td>
<td>articulate, confident, successful</td>
<td>Yes</td>
</tr>
<tr>
<td>creative writing</td>
<td>a real individual, genuine</td>
<td>poised, mature, thoughtful</td>
<td></td>
</tr>
<tr>
<td>athletics</td>
<td>serious, had strong convictions</td>
<td>assertive, confident, driven</td>
<td></td>
</tr>
<tr>
<td>drama</td>
<td>genuine, steadfast</td>
<td>articulate, confident, comfortable with who she is</td>
<td>Yes</td>
</tr>
<tr>
<td>student government</td>
<td>determined, ambitious, strong, forceful</td>
<td>assertive, confident, driven</td>
<td>Yes</td>
</tr>
<tr>
<td>athletics</td>
<td>gregarious, curious, cares about social justice</td>
<td>poised, driven, lovely</td>
<td>Yes</td>
</tr>
<tr>
<td>drama</td>
<td>gregarious, headstrong, powerful</td>
<td>confident, determined, articulate</td>
<td></td>
</tr>
</tbody>
</table>
### Overview of School Criteria

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>Grade Range &amp; Student Skills</th>
<th>Test Score Range</th>
<th>Character/Personality, Presentation, Quality of Mind</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Walton School</td>
<td>A- and above, superior student skills</td>
<td>90th percentile &amp; up</td>
<td>assertive, confident, articulate, poised, strong, has conviction</td>
</tr>
<tr>
<td>2</td>
<td>Doris Vann</td>
<td>A- and above, excellent to superior student skills</td>
<td>85th percentile &amp; up</td>
<td>collegial, logical &amp; intellectual, genuine, strong character &amp; integrity, passionate</td>
</tr>
<tr>
<td>3</td>
<td>Pork Prep</td>
<td>B+ and above, excellent to superior student skills</td>
<td>85th percentile &amp; up</td>
<td>open, curious, positive, community-minded</td>
</tr>
<tr>
<td>4</td>
<td>Ecuador Prep</td>
<td>B- and above, good student skills</td>
<td>65th percentile &amp; up</td>
<td>well-behaved, positive,</td>
</tr>
<tr>
<td>5</td>
<td>The Margaret School</td>
<td>B- and above, good student skills</td>
<td>75th percentile &amp; up</td>
<td>authentic, unique, quirky, independent minded and comfortable being that</td>
</tr>
<tr>
<td>6</td>
<td>The Downtown School</td>
<td>B- and above, functioning student skills</td>
<td>50th percentile &amp; up</td>
<td>upbeat, enthusiastic, eager, kids with pizzazz</td>
</tr>
</tbody>
</table>

### Academic Strengths, Non-Academic Strengths, Activities & Interests

1. **Academic Strengths, Non-Academic Strengths, Activities & Interests**
2. Leadership ability, attracts more to students strong in humanities & writing
3. Hardworking, attracts more to students strong in math & science, deep thinkers
4. Diverse interests, active community members, attracts to demonstrated athletic ability
5. Active community members, diverse interests, attract to students who have demonstrated talent & commitment to an extracurricular activity, attract to students strong in math
6. Attract to students who have found their passion and want to pursue it, attract to the arts & humanities,
7. Focused on working hard, attracts to demonstrated athletic ability, if you are a strong math student will accept weaker humanities,
Review of Student Profile

Grades and Teacher Comments
Standardized Test Scores
Faculty/Advisor/Administrator Observations
Student Questionnaire
Seventh Grade High School Counseling Questionnaire

Name: ____________________________________________
   (Last) (First) (Middle)

Preferred Name: ____________________________________

Place of Birth: ____________________________________

Date of Birth: __________________ Citizenship: ________

Home Address: _____________________________________

Languages Spoken at Home: __________________________

Other Languages You Speak and Degree of Fluency: ______

FAMILY EDUCATIONAL BACKGROUND

Parent's Name: ____________________________________

High School: ____________________ College/University: ______

Degree(s): __________________________ Current Occupation: ______

GENERAL FAMILY DETAILS

What interests does your family share?
____________________________________________________________________

I live with: __________________________________________________________

Siblings:

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Current School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
YOUR STUDY HABITS:

Approximately how many hours a night do you study? ____________

How would you describe your work habits?

 Name your favorite subjects in school and explain why you like them:

 Name the ones you like the least. Why?

Have you been satisfied with your academic performance at RSS? _______
If not, what circumstances have prevented you from doing your best?

What are your major strengths as a student?

What are your major weaknesses?

Name two teachers from RSS that you believe know you well:

&

Do you feel you test well? If not, why not?

Have you been tutored in any academic subjects during the past 2 years? If so, what subjects?

What is the name of your ISEE/SSAT tutor or tutoring company?

When did you begin tutoring or when do you plan to begin?

YOUR INTERESTS

List your activities in the spaces below, and indicate grade levels of your participation. Include as much as possible (committees, musical groups, student government, publications, athletic teams, etc.). If you have held a leadership role in an activity as a, scholar, team captain, soloist, team manager, etc., indicate it in the space provided.

In-School

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours/Week</th>
<th>Grade Level (5-7)</th>
<th>Leadership Role(s)</th>
</tr>
</thead>
</table>

Out-of-School

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours/Week</th>
<th>Grade Level (5-7)</th>
<th>Leadership Role(s)</th>
</tr>
</thead>
</table>

Describe in detail one of those activities which has been especially significant to you.

List a few of the books you have enjoyed in the past year which have not been required reading for any of your courses.
What do you consider to be your unique qualities? What makes you stand out in a crowd?

________________________________________________________________________________

________________________________________________________________________________

How would you describe your friends?

________________________________________________________________________________

________________________________________________________________________________

How do you choose to spend your leisure time?

________________________________________________________________________________

________________________________________________________________________________

How have you spent each of the last two summers?

7th

________________________________________________________________________________

                                                                                                                                                  6th

________________________________________________________________________________

What are your plans for the coming summer?

________________________________________________________________________________

________________________________________________________________________________

I am really crazy about.

________________________________________________________________________________

________________________________________________________________________________

I really can’t stand

________________________________________________________________________________

________________________________________________________________________________

Is there anything else we should know about you?

________________________________________________________________________________

________________________________________________________________________________

If your parents would like to write a brief essay on you and your unique strengths and attributes, please have them attach it to this questionnaire or use the space provided below.
Parent Meeting

- Introduction to parents
- Share list with parents
- Parent reaction
- Parent list
- Marrying the lists
Evaluating a Student’s Possibilities

The next workshop...
if we’re invited back.

Thank you all for coming!